**Competence Committee – Status Recommendations**

The primary reviewer will recommend a learner status based on the documented observations and will initiate a discussion on the issues arising from their review.

Competence committee (CC) members will discuss the status recommendation and vote on the learner’s official status in the program. (i.e., progressing as expected, not progressing as expected, progress is accelerated, failure to progress or inactive) and any resident action required (i.e., monitor, modify or promote).

If a learner’s status is not progressing as expected, progress is accelerated, failing to progress or inactive, then the PG Dean needs to be aware. If the learner is progressing as expected but is eligible for the Royal College exam or is eligible for Royal College certification, the PG Dean is also notified.

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| --- | --- | --- |
| **Learner Status** | **Learner - Resident Action** | **PG Dean approval / awareness** |
| **Progressing As Expected** | Monitor Learner - Resident | Not required |
|   | Modify Learning Plan – Suggested Focus on EPA/IM observations or RTE | Not required |
|   | Promote Learner - Resident – to Stage 2 | Not required |
|   | Promote Learner - Resident – to Stage 3 | Not required |
|  | Promote Learner - Resident – RC Exam Eligible\* | Awareness |
|  | Promote Learner - Resident – to Stage 4 | Not required |
|  | Promote Learner - Resident – RC Certification Eligible | Required\* |
| **Not Progressing As Expected** | Modify Learning Plan – Additional Focus on EPA/IM observations or RTE | Not required |
|  | Formal Remediation | Required |
| **Progress Is Accelerated** | Modify Learning Plan – Modify required EPA/IM observations or RTE | Awareness |
|  | Promote Learner - Resident – to Stage 2 | Awareness |
|  | Promote Learner - Resident – to Stage 3 | Awareness |
|  | Promote Learner - Resident – RC Exam Eligible | Awareness |
|  | Promote Learner - Resident – to Stage 4 | Awareness |
|  | Promote Learner - Resident – RC Certification Eligible | Required\* |
| **Failure to Progress** | Modify Learning Plan – Additional Focus on EPA/IM observations or RTE | Awareness |
|  | Formal Remediation | Required |
|  | Withdraw Training | Required |
| **Inactive** | Monitor Learner - Resident (i.e. expected return - parental leave, sick leave, etc.) | Required |
|   | Withdraw Training | Required |

**Reporting back:**

The CC Chair will report the recommended status of each resident to the RPC. The RPC will be asked to ratify the recommendations and action any implications (e.g., status/promotion, formal remediation, inform the PG office, etc.)

See ‘RPC Ratification of CC Recommendations Form’.

The decisions of the competence committee must be shared with the learner **within 4 weeks of a CC meeting, as per Schulich PGME policy**, followed by a discussion of what they should work on next.

See [PGME Resident Evaluation and Appeals Policy 2018](https://www.schulich.uwo.ca/medicine/postgraduate/future_learners/docs/FINAL_2018_%20Assessment%20and%20Appeals%20Policy_revised%20July%2031%202018.pdf), retrieved from <https://www.schulich.uwo.ca/medicine/postgraduate/academic_resources/policies.html>

2018 version

From <http://www.royalcollege.ca/rcsite/cbd/assessment/committees/competence-committees-status-recommendations-e>